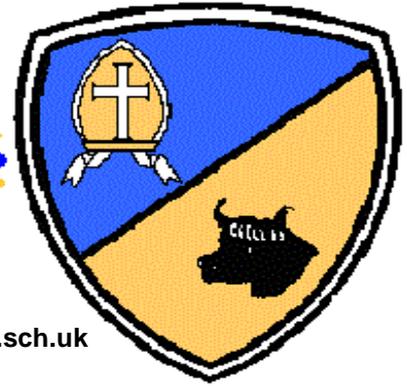


ST. LUKE'S CHURCH OF ENGLAND PRIMARY SCHOOL



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Display Policy

We believe that children learn in a variety of ways, the main one being through firsthand experience. Therefore we aim to create a rich learning environment that stimulates children's thinking and encourages hands on exploration of resources. We ensure that the items on display celebrate all achievements, aid the learning process and are well matched to age and ability.

This is possible by making the displays interactive, colourful, eye catching and invite the children to explore, to read and to discuss. Here at St. Luke's School we endeavour to create a stimulating environment that celebrates pupils' work and enriches their thinking.

To fulfil these aims:-

1. Each class has a Literacy, Numeracy and Topic display boards in their classroom to support learning and independence.
2. Classrooms have a WAGELL (What A Good Example Looks Like) board that models good work by the children.
3. We ensure that there is sufficient space for both 2D and 3D display around school.
4. We back all boards and surfaces using quality paper and use fabric and borders to enhance where appropriate.
5. We consider it important to support all display work with captions that have been carefully hand written or computer generated. Sometimes the captions will be questions that will invite the onlooker to look beyond the obvious.
6. Wherever possible a range of styles is used for captions including typed script (cursive script).

7. We choose the colour of the mounts to compliment the backing paper and to enhance the items involved when resources allow.
8. We often incorporate in display, a variety of artefacts that the pupils have used as a stimulus including 2D visual aids.
9. Whenever an exciting piece of Art work has been created, photographs are kept and used as an example of a pupil's work for comparison purposes at a later date. This offers children a sample of the quality of work that can be achieved.