

ST. LUKE'S CHURCH OF ENGLAND PRIMARY SCHOOL



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Our Curriculum Vision

Our Curriculum Intent – how do we consider the quality of the whole curriculum as a driver of change?

As a school, we base our learning on a broad and balanced curriculum and strive to deliver a wide and varied learning experience. We are fully committed to developing each child's unique potential within a secure and caring environment with the promotion of positive mental and physical health being at the crux of all we do. We use a range of sources to meet the needs of the curriculum and provide an exciting and enlightening learning experience for our children, maximising the opportunities in our local area. We believe that our children should not only reach their best academically, but also develop a thirst for knowledge, foster a love of learning and leave our school with exceptional independent learning skills. The children of St Luke's C.E. Primary School are happy learners who work hard to reach the challenges set by their teachers. Excellent teaching and learning give children opportunities to be successful in a creative, safe, calm environment where classrooms and other learning spaces promote creativity and high aspiration. We call this 'learning without limits'.

Our Curriculum Implementation– how do we consider the content and teaching sequence in each subject?

The curriculum consists of many planned experiences both in school and out that encourage active and independent learning: lessons, themed days/weeks, class and school worships, clubs, sports, trips and visits, workshops, residential camps, fund raising, and church links. Outcomes are designed to meet the requirements of the National Curriculum but also to develop the skills needed for self-regulated learning and for life, encouraging our learners to be mentally and physically healthy and develop a sense of resilience. To embed this throughout our school, we provide opportunities for children to take on trained responsibilities such as: Mindfulness Group Leaders, Librarians and Play Leaders.

Our vibrant and rich curriculum is designed so that the subject specific skills are scaffolded within a cross-curricular theme or context each term – we call these 'Research Projects'. In order to ensure that progression and balance is maintained, planning clearly highlights the learning objectives, assessment opportunities and links to other subjects. These Research Projects are designed with the end in mind, working towards a final project or an opportunity for the children to present their learning in a class assembly. Teachers ensure the specific needs of the learners are addressed throughout so that all children are able to:

'Know More, Remember More, Understand More and Do More'.

We assess children's needs and measure impact on progress and attainment on a daily basis and through formal assessments. As a result of this daily assessment, teachers adapt their teaching and grouping of the children – we call this 'flexible grouping'. We use Learning

Ladders assessment for English and Maths and have implemented an assessment tracking tool for the foundation subjects.

SEN

At St Luke's we believe that all children are entitled to a broad, balanced and relevant curriculum through which we support children with additional needs. All children are encouraged to achieve their full potential and to be included in the social and academic life of the school. We aim to provide educational experiences that take into account the individual needs of children, appropriate to their level of ability.

Our curriculum impact – How well are our pupils learning the content within our curriculum?

We always consider the varied starting points of children and then strive to ensure their attainment in core and foundation subjects is in line with or exceeding their age related expectations. We measure this carefully using a range of materials, but always considering where they should be for how old they are. We monitor and evaluate the progress and attainment of the children as individuals and groups of children. Our intention is that the impact of this learning is that children will be academically and physically prepared for the next phase of their education and as individuals in the world.

The impact of our curriculum is that our learners will have fully rounded characters with a clear understanding of our Christian Values. Our core Christian Values are: Hope, Love, Peace and Joy. The key Christian Values focused on by classes are: Friendship, Koinonia, Service, Forgiveness, Trust, Compassion and Justice. These values permeate everything we do at St Luke's and only by really learning what these mean and living out the values on a daily basis, will our children be able to develop a character that prepares them for living in the community demonstrating tolerance and equality and respect. We measure this not just by the work our children produce, but in the behaviours we see each and every day in all learners on the playground, in the corridor, and in the many roles we give them. The impact of this intention is seen in the daily interaction of all members of our school community

A further impact of our curriculum is that our children develop a sense of resilience when approaching and tackling everyday challenges in a variety of situations. The impact should be that children don't give up, are highly motivated to succeed and achieve and are equipped with all the personal skills to do this.

Our learners will be motivated by a strong personal sense of morality. They will make decisions for the right reasons and in the best interests of their community. They will be able to decide what is right and what is wrong, and will be resilient to the influence of others. They will go out into the world and make a difference in their own life and to others. Our learners will be the owners of their own destinies.

Our Research Project Curriculum

The children at St Luke's Church of England Primary School experience a curriculum that inspires, engages and provides opportunities for children to lead their own learning. The implementation of our new Research Project Curriculum ensures progression in the delivery of knowledge and skills, to enable our learners to succeed in modern Britain.

Planning

We have an overview map for each year group and Research Project webs which are shared with our parents / carers to support home-school links. They can be accessed on the individual class pages on the school website.

Our broad and balanced curriculum ensures all pupils gain core knowledge across a range of subjects so that they get the best start in life and are prepared as life long learners.

Phonics

We use 'Letters & Sounds' in teaching phonics within our school. Our main reading scheme, Oxford Reading Tree, supports the teaching of phonics at the various phases.

Assessment

To ensure progression of skills and progress for all our learners, we track the standards of all pupils indicating where they are in relation to year group expectations. Pupils work through the layers of the Research Project Curriculum within each year group, bringing depth to the curriculum.

