

ST. LUKE'S CHURCH OF ENGLAND PRIMARY SCHOOL



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Headteacher: Mr S Hardaker

Primary Foreign Languages Policy

Date: 2020

Review Date: 2023

'Following in God's way, Learning day by day, Working with one another, Caring for each other'

Intent:

The intention of the primary foreign language (PFL) curriculum at St Luke's Church of England Primary is that children are exposed to different languages and cultures in an engaging, enjoyable and stimulating manner. We encourage children to express their ideas and thoughts in another language by communicating through speaking, listening, reading and writing. Children have the opportunity to compare cultures and values of Britain and other countries. It allows them to gain an understanding and appreciation of the world around them. We take into account the differences of religious and cultural beliefs by highlighting the different religious festivals in the target language countries. Teaching PFL is a vital way to enhance pupil's perceptions and to promote positive attitudes towards cultural diversity. We avoid gender stereotyping when organising into groups and assigning activities. There is a clear progression in skills across the Key Stage. They are aware of the prior learning, as well as the next steps. We strive to give children a solid foundation for future foreign language learning.

Implementation:

At St Luke's, French is taught in whole-class, mixed ability settings by the class teacher. Lessons are planned and implemented where objectives and activities are designed to progressively develop children's language skills. All lessons are planned and designed to motivate, captivate and interest children from the first moment. This allows children to hear native speakers with accurate pronunciation, regardless of the teacher's own fluency. Children have the opportunity to develop their speaking and listening skills through conversational work, singing activities and games. Children are encouraged to record their understanding in writing through labels, captions and sentences. Weekly lessons in KS2 are supplemented by languages being revisited throughout the week through basic conversation, greetings, commands and songs. Opportunities are identified, where appropriate, to encourage basic vocabulary and the learning of the culture, throughout Foundation lessons including Geography and History. In addition to the demands of the National Curriculum mentioned above, at St Luke's, we also provide children with a range of cultural experiences to support their understanding of life around the world. Possible opportunities for exposure to a foreign language outside of the classroom include links to Secondary schools; visitors from different cultures; Google Expeditions to explore cities are also identified throughout the year.

Impact:

Children are given opportunities to record their work in a languages exercise book. Children are assessed formatively and are provided with purposeful next steps. Children will progress through the year groups and by the end of KS2 all children will be accessing age related expectations. In line with the school assessment calendar, the Subject Leader and Curriculum Leader will carry out termly book sampling, learning walks and pupil discussions. Findings will be collated and priorities shared with staff. The Subject Leader is responsible for reporting to the headteacher on progress in teaching and learning

