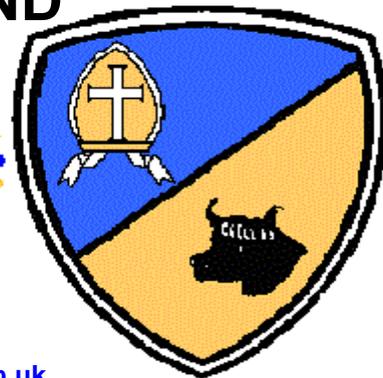


# ST. LUKE'S CHURCH OF ENGLAND PRIMARY SCHOOL



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St Luke's is built on a core set of Christian values, where children feel happy and cared for. Here they find, love, joy, hope and peace.

John 13: 34-35 says: 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'

*'Following in God's way, Learning day by day, Working with one another, Caring for each other'*

## BRITISH VALUES POLICY

**Date of Policy:** 2022

**Review Date:** 2025

### **British values**

The important role that British values can play in education has been emphasised for several years and how well a school promotes such values is an aspect of Ofsted's inspection process.

### **British Values at St Luke's C of E Primary School**

British values are promoted in so much of what we do, not least during school collective worships, Religious Education and Personal, Social, Health and Emotional (PSHE) sessions. The values are integral to our Christian Values which complement the British values and always has done.

As well as actively promoting British values, the opposite also applies; we would actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views.

At St Luke's C of E Primary School we uphold and teach pupils about British Values which are defined as:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditations which demonstrate evidence of our commitment to British Values:

- Ofsted Safeguarding grade of 'Outstanding' (February 2013)
- School Inspection of Anglican and Methodist Schools (SIAMS) grade of 'Outstanding' (March 2013)

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures such as electing and running a successful forums for pupil voice, including:

- School Council
- Worship Wonders
- E-safety Team
- Sports Crew
- Mental Health and Well-Being Team
- Eco-Warrior Group

We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

At St Luke's C of E Primary School, these values are reinforced regularly and in the following ways:

#### Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through several pupil voice forums. The elections of members of the groups are based on pupil votes.

St Luke's is based around our core and key Christian Values.

#### The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. This is reflected in the school Behaviour and Discipline policy.

Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are regular parts of our calendar and help reinforce this message.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school.

We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and general adherence to the school's policy.

Rewards are given in the form of stickers, DOJO points and certificates. Children's achievements are also recognised during Celebration Assemblies.

Where necessary, we use a Graduated Approach to support any children who find it difficult, for any reason, to adhere to the school rules and policies.

### Individual Liberty :

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs.

### Mutual Respect:

Part of our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community at St Luke's C of E Primary School. Collective Worships are based predominantly on our 'Christian Values' which are central to how we expect everyone to go about their life at our school. These are also complemented with regular collective worships around the five British Values.

### Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use real life opportunities such as significant worldwide events to study and learn about life and culture across the globe.

We have World Faith and Culture days and weeks where we study another World Faith or Culture and learn about their customs, practices and celebrations. We invite guest speakers and run workshops to give the children a real experience of a different belief system.



SCHOOL MEMBER

