

St Luke's Church of England Primary School

At St Luke's Church of England Primary School, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport.

Eligibility for Funding:

Funding for schools is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the schools census in May 2020.

Purpose of Funding:

Schools must spend the funding on improving the quality and breadth of the PE and sport activities they offer their pupils, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Schools are free to choose the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Physical Education and Sport at St Luke's C of E Primary

PE and sport develops our children's knowledge, understanding and skills so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum promote an understanding in children of their bodies in action - involving thinking of, selecting and applying physical skills. Additionally, they promote positive attitudes towards a healthy lifestyle, enabling children to make informed choices about physical activity now and throughout their lives.

Leigh, Lowton and Golborne (LLG) Sport

St Luke's is a member of the LLG schools cluster. The Headteacher manages and organises all the LLG inter school competitions and festivals for all 29 schools in the LLG cluster. He is also a member of the Greater Manchester Strategy group whose is to provide clear leadership, management and advocacy to ensure that the overall vision of the School Games and School Sport ambitions are understood, shared and achieved.



Total amount carried over from 2021/22 - £0

Total amount received 2022/23 - £17800

Objectives 2022/23

1. To provide outstanding Physical Education and to develop and understanding of Health and Well-Being in each child. (Continue from previous year)
 - a. Promote Well-Being as a whole school approach. (Continue from previous year)
 - b. Embed physical literacy, emotional and thinking skills to succeed in P.E, sport and wider school life. (Continue from previous year)
2. To continue to offer our children excellent opportunities to participate in extra-curricular P.E and school sport.
 - a. Ensure year 5 and Year 6 have the chance to participate in football club, and prepare for the beginning of the football league.
 - b. Plan for children in reception to have a club in the spring term, once they are settled with school routines and the weather improves.
3. To enter a wide range of LLG and school games competitions/leagues.
 - a. Broaden activity level e.g. participation events, fundamental development events and elite competition events. Allow all children the opportunity to participate and develop skills, regardless of ability level.
 - b. Broaden the type of activity we take part in. Increase the strong base of activities we take part in. Allow children to experience a wider variety of sport and P.E.
 - c. Build on the success of last year in sporting competitions.
4. Allow Year 6 children who have not achieved the NCA standard for swimming the chance
5. To continue to develop a love for sport and physical activity. (Continue from previous year)
6. Improve the already high standards of P.E across the school.
 - a. Ensure all teaching staff are confident and able to deliver high quality P.E and support Sports coach in delivery and assessment.
7. Ensure progression map, and long-term planning format, is understood and adhered to across the school.
8. Promote sporting events occurring in the world and create intra-school activity/competition based around them.
9. To maintain a whole school approach to the teaching of P.E and sport. (Continue from previous year)
 - a. To include active lessons across the wider curriculum. (Continue from previous year)

- 10. Introduce sports crew and young leaders during the autumn term. Allow children to actively assume their roles before the beginning of the spring term.
 - a. Ensure Year 6 children gain young leaders training.
 - b. Ensure sports crew members are aware of responsibilities and take ownership for their class.
- 11. Ensure all classes have the necessary equipment to meet our curriculum and allow children to progress.
 - a. Ensure dinner-time staff are suitably equipped to allow children to choose from a wide-range of activities.
- 12. To promote physical exercise and healthy lifestyles. (Continue from previous year)
- 13. To promote self-regulation of keeping healthy. (Continue from previous year)

Objective to meet and area of focus	Activities	Cost	Impact
Objective to meet – 1a, 1b, 10a and 10b.	Premier Sport – Mr Hansen – Working with each class through the week. Y6 swimming assessment.	Premier Sport – £13,470. Y6 Swimming - £860. Play leaders training - £120 Transport to sporting activities - £2400	We have seen outstanding P.E taught across the school by Premier Sport. Sports coach has worked with class teachers to deliver P.E and assess progression. All children have taken part in physical activity during break time, daily mile and dinner time each day. Structured physical activity has been provided during dinner time for all year groups during the week. Activities children take part in has varied, giving the children the chance to take part in a variety of sports. All year 3 children received swimming lessons from start of autumn term, to spring half term. Y6 children were assessed at the beginning of autumn term. Children who did not pass attended swimming classes with the Year 3 children. 78% (25) of Year 6 children passed. Remaining 22% (7) had lessons each



			week to give them the best chance to achieve the NCA before the end of Year 6.		
Objective to meet – 2a and 2b.	<p>Work with Sports coach to provide extra-curricular activity.</p> <p>Provide Football club for Year 5 and 6 at dinner times.</p> <p>Children in reception class have the opportunity to experience extra-curricular activity when they are settled into school life.</p>	Cost included in Premier Sport total above.	<p>Children across the school have attend clubs that interest them. All children have developed their skills and ability. Children have had the chance to take part in something new to them, and develop a love for P.E and sport.</p> <p>Children in reception have had opportunities to experience extra-curricular activity. This has allowed the children to develop a love for P.E and sport that will last through-out their time at school.</p>		
Objective to meet – 3a, 3b and 3c.	<p>From meeting with SGO, and inspection of the school games calendar, enter a variety of events. Events ranging from participation to elite level.</p> <p>Continue to participate in a wide range of activities. Enter competitions that we may not have participated in previously. E.g Curling.</p>	<p>Cost included with price of Premier Sport.</p> <p>Transport cost – as mentioned above.</p>	<p>The school games are offering a wide range of events. This identifies certain children that will thrive given the opportunity to take part. In the participation events, school can only allow children that are developing skills in that area to take part. This way, children that are not as confident can still develop their skills, without being disheartened by competing against highly skilled/experienced children. Equally, those gifted and talented children will be able to compete against each other, and give a good level of competition on which to base improvement.</p> <p>We compete in a wide range of activities, giving children the chance to find something they have a passion for. We have continued to add to this as the world continues to evolve, and the interest of children change. Equally we have continued to</p>		

	<p>Give children the opportunity to prepare for competitions by running clubs in line with future competitions. Focus dinner time activities on competition based activity.</p>		<p>develop our participation in traditional events, to ensure the survival and future participation of certain activities.</p> <p>Children have gained a better understanding of fundamental skills related to specific sports. Giving them a greater confidence and increasing their ability to experience success.</p>		
<p>Objective to meet – 5, 9, 9a, 12 and 13.</p> <p>Links with other subjects that contribute to pupils' overall achievement and greater spiritual, moral, social and cultural skills.</p>	<p>Children will access P.E across the curriculum through the teaching of active lessons.</p> <p>Children will gain an understanding of fair play, sportsmanship and other ethical aspects of taking part in sport. They will get this through our teaching of PSHE.</p> <p>Children will develop a greater understanding of how to look after their bodies through exercise and eating healthily, in their science lessons.</p>		<p>Attention and understanding has improved in lessons due to implementation of active lessons in the wider curriculum. This has led to increased confidence in children as well as better results in general.</p> <p>Children have understood how to behave when representing the school and how to respect others. Children understand winning is important but not the only part of participation.</p>		

	Children will gain a deeper understanding of how to eat healthily and how to create healthy meals as part of our D.T curriculum.			
Objectives to meet – 1a, 1b, 5 and 6. Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine the health of pupils.	Children will get information and take part in lessons about these areas of focus during their P.E, D.T and science lessons. Virtual activities. Continue to promote exercise/healthy eating Continue to engage with Daily mile. Supermovers to maintain children physical activity levels and aid the presentation of active lessons across the curriculum.		Children have learnt about the negative effects that smoking, obesity and other such activities may have on their health and well-being. Children have been able to learn and discuss this topic in a variety of situations through-out the school year. This has allowed children to be constantly reminded and give them the best opportunity to follow this mind-set through when they leave our school.	
Objective to meet – 6a, 6b, 6c, 6d and 6e.	Observe teaching in classes across the school. Ask staff about	New equipment cost - £750	Observing as allowed the P.E lead to gain a better understanding of standards across the school. This also allowed the P.E lead to highlight areas of strength and	

	<p>their confidence in delivering high quality P.E. Provide support for teachers that are less confident. Teach as a team if needed. Work with sports coach to target areas for improvement (use of gymnastics equipment).</p> <p>Ensure equipment is suitable for delivery of outstanding P.E.</p>		<p>weakness in the school, and implement strategies to facilitate high quality P.E.</p>	
<p>Objective to meet – 7.</p>	<p>Ensure all staff are aware of the P.E progression map and know the progression points for the topics that they are teaching.</p> <p>Continue to support staff with their understanding of the long-term P.E plans and what part of the P.E curriculum should be taught.</p>		<p>Staff are aware of the progression of children through-out the school. We all know where the children have come from and what they will do in the future. This has helped teachers deliver well structured, high quality P.E, that allowed all children to progress and achieve the very best they can. Children have developed skills from previous years and have grown on their journey through school.</p> <p>Staff deliver P.E in-line with progression map and plans. This allows the P.E lead to have a clear understanding of what is happening across the school and understand where each class is up to.</p>	
<p>Objective to meet – 8.</p>	<p>Ensure that sporting events that are taking place around the world are promoted in school. Children participate in</p>	<p>£100 to facilitate any extra equipment needed, decorations etc.</p>	<p>Children in all classes have had the opportunity to take part in specific sport, and see what they are doing be related to a real-world event. Children can take what they have done in school home and foster a love for a sport they may not have otherwise participated in.</p>	

	<p>intra-school competition and additional activities through-out the duration of the competition.</p>				
<p>Objective to meet – 5.</p>	<p>Children have the opportunity to access a variety of activities and sport during break and dinner time. Children have the opportunity to use equipment as well. Welfare staff have equipment to facilitate this.</p>	<p>£100.</p>	<p>Children can continue to develop skills and also have a chance to take part in activities that they may not otherwise. Children continue to grow their love for P.E and sport.</p>		