

St Luke's C. E. COVID-19 Risk Assessment

January 2022 updated 06/01/22

The government continues to manage the risk of serious illness from the spread of the coronavirus (COVID-19). The emergence of the Omicron variant has seen cases increase significantly due to the high transmission rates. The Government has taken a range of steps nationally (Plan B) in response, and the local health protection team have also taken additional local action to support the public. The government's response to the pandemic remains to avoid stringent restrictions on everyone's day-to-day lives but to advise people on how to protect themselves and others, alongside targeted interventions to reduce risk. As COVID-19 becomes a virus that we learn to live with, there remains an imperative to reduce the disruption to pupils and young people's education - particularly given that the direct clinical risks to Pupils are extremely low.

By following and adhering to this risk assessment, we will ensure that St Luke's C.E. can prioritise the delivery of face-to-face, high quality education to all pupils.

Review Dates: 08/07/2021 22/07/2021 02/09/2021 21/09/2021 14/12/21 06/01/2022

Risks	Actions and Controls
1. Mixing and Bubbles	<p>1.1 There is no recommendation that it is necessary to keep Pupils in consistent groups ('bubbles'). However in the circumstance of an outbreak it may be necessary to return to class bubbles (see 1.4). The school is currently limiting large gatherings of pupils to avoid any unnecessary contact across year groups. Actions for schools during the coronavirus outbreak - GOV.UK (www.gov.uk)</p> <p>1.2 Assemblies/Whole School Worship have been suspended for a short period (review end of January 2022).</p> <p>1.3 Alternative arrangements are not needed to avoid mixing at lunchtime and playtimes.</p> <p>1.4 Staff and pupils are advised to social distance around school; this includes the use of shared staff facilities including the staffroom and toilets).</p> <p>1.4 It may be necessary to re-introduce 'bubbles' and social distancing measures as a result of local or school virus outbreaks (see School Outbreak Management Plan).</p> <p>1.5 The Before and After School Club will continue to operate with pupils from St Catherine's of Sienna Catholic School. parents/carers and pupils from St Catharine's must comply with St Luke's C of E Primary control measures and procedures outlined in this risk assessment. Staff dependant, the club will run with three separate groups of pupils:</p>

	<p>Key Stage 1, Key Stage 2 and St Catharine’s pupils. If there is a localised outbreak then St Catharine’s parents /carers and pupils may be informed that they will not be able to attend the club until the outbreak is under control.</p>
2. Tracing Close Contacts and Isolation	<p>2.1 School is not expected to undertake contact tracing; this will be carried out by NHS Test and Trace.</p> <p>2.2 NHS Test and Trace will work with the positive case to identify any close contacts.</p> <p>2.3 School may however be contacted in exceptional cases to help with identifying close contacts.</p> <p>2.4 Whole year groups are not required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case in their class. Instead, they will be contacted by NHS Test and Trace (this may be via school), informed they have been in close contact with a positive case and advised to take a PCR test.</p> <p>2.5 If there is an outbreak in a setting or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures. (see School Outbreak Management Plan).</p> <p>2.6 Close contacts of confirmed cases continue to be required to self-isolate unless they are exempt from self-isolation, which includes fully vaccinated individuals.</p> <p>Those who are aged 5 years and over and have been identified as a contact of someone with COVID-19 are not legally required to self-isolate, however, they are advised to:</p> <ul style="list-style-type: none"> • take an LFD test every day for 7 days, or until 10 days since your last contact with the person who tested positive for COVID-19 if this is earlier • take this daily LFD test before you leave the household for the first time that day <p>2.7 If a child under 5 is a contact of a confirmed case, they are not required to self-isolate and should not start daily testing. If they live in the same household as someone with COVID-19 arrangements should be made for them to take a PCR test as soon as possible. They can continue to attend an education or childcare setting while waiting for the PCR result. If the test is positive, they should follow the stay at home: guidance for households with possible or confirmed COVID-19 infection.</p>
3. Face Coverings	<p>3.1 Face coverings are recommended for staff and visitors in corridors and communal areas.</p> <p>3.2 Face covering are required for pupils aged 11 and over and adults travelling on transport dedicated to school or on public transport.</p> <p>3.3 It may be necessary to re-introduce the wearing of face coverings as a result of local or school virus outbreaks (see School Outbreak Management Plan).</p> <p>3.4 Face coverings are recommended for parent visitors on the school premises and face to face meetings with school staff.</p>

	<p>3.5 Face coverings in the classroom are not required in Primary school settings. However, staff may choose to wear transparent face coverings which may be beneficial in relation to communication barriers. Schools Operational Guidance</p>
4. Control Measures	<p>4.1 Good hygiene:</p> <ul style="list-style-type: none"> • Hand hygiene – frequent and thorough hand cleaning should continue to be regular practice using soap or hand sanitiser. • Respiratory hygiene – the ‘catch it, bin it, kill it’ approach continues to be important. <p>4.2 Appropriate cleaning regime:</p> <ul style="list-style-type: none"> • Appropriate cleaning schedules are maintained. • Regular cleaning of areas and equipment with a focus on frequently touched surfaces. <p>4.3 Keep occupied spaces well ventilated:</p> <ul style="list-style-type: none"> • It is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. • Open external windows to provide natural ventilation. • Open internal doors to create a throughput of air. • If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so). • You should balance the need for increased ventilation while maintaining a comfortable temperature. • Ensure that windows and external doors are fully open during larger, whole school events. • Continue to observe CO2 monitors and ventilate rooms when the indicator displays ‘red’. <p>4.4 Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19:</p> <ul style="list-style-type: none"> • Pupils, staff and other adults should follow current public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). • If anyone develops COVID-19 symptoms, however mild, they will be sent home and should follow current public health advice. • If a pupil is awaiting collection, they will wait in the dedicated isolation room with a window should be opened for fresh air ventilation. If close contact is necessary, staff should wear appropriate PPE. The room will be cleaned after they have left. <p>4.5 Asymptomatic testing:</p>

- Staff should undertake twice weekly home tests whenever they are on the school site end of February 2022, when this will be reviewed.
- Staff and pupils can stop self-isolating after 7 days if they do a rapid lateral flow test on days 6 and 7 of the self-isolation period and:
 - both tests are negative.
 - both tests are done at least 24 hours apart.
 - if they do not have a high temperature.
- If staff or pupils do a rapid lateral flow test on day 6 and test positive, they must wait 24 hours before you do the next test.
- Staff are not required to do a PCR test if they are asymptomatic and test positive. The isolation period starts from the day of the positive lateral flow test.
- Staff with symptoms who test positive through a lateral flow test are required to have a PCR test.

4.6 Confirmed PCR tests:

- Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance. Staff will also need to get a free PCR test to check if they have COVID-19 if they are displaying symptoms.
- Whilst awaiting the PCR result, the individual should continue to self-isolate.
- If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms.
- Staff can book PCR tests following this link: <https://www.gov.uk/apply-coronavirus-test-essential-workers>

4.7 Staff are signposted to useful resources for supporting their mental health and well-being. [COVID-19: guidance on supporting children and young people's mental health and wellbeing - GOV.UK \(www.gov.uk\)](#)

[Teaching about mental wellbeing - GOV.UK \(www.gov.uk\)](#)

[Home | MindEd Resilience Hub](#)

<https://www.minded.org.uk/>

4.8 Employee Assistance programme, support from HTs Wigan Council EAP service provider on 03303 800 658 (calls charged at local rate).

4.9 The agreed school working/holiday pattern for 2021/22 and 2022/23 will be followed. Staff must inform the headteacher of any planned foreign holidays in case of risk of quarantine. This must be provided well in advance of travel dates. Quarantine periods will be classed as unpaid absence.

5. Visitors/Contractors in School	<p>5.1 All visitors and key contractors should be made aware of the school's control measures and ways of working.</p> <p>5.2 All visitors and key contractors should be made aware that, in the event of a school/local outbreak, there is a School Outbreak Management Plan which may be put into place and how this may impact on their role school.</p>
6. Clinically Extremely Vulnerable (CEV) Expectant Mother	<p>6.1 All CEV Pupils and young people should attend their education setting unless they are one of the very small number of Pupils and young people under paediatric or other specialist care who have been advised by their GP or clinician not to attend.</p> <p>6.2 CEV adults are no longer advised to shield but may wish to take extra precautions to protect themselves, and to follow the practical steps set out in the CEV guidance to minimise their risk of exposure to the virus.</p> <p>6.3 Staff in schools who are CEV should therefore currently attend their place of work.</p> <p>6.4 The manager of the expectant mother must complete a risk assessment of the member of staff and put in place suitable mitigation measures to reduce injury from hazardous activities or the exposure to coronavirus. (i.e. Covid secure environment.)</p>
7. Attendance	<p>7.1 School attendance is mandatory for all pupils of compulsory school age.</p> <p>7.2 It is a priority to ensure that pupils regularly attend school.</p> <p>7.3 School will direct parents to advice on understanding Elective Home Education (EHE) at: https://educationhub.blog.gov.uk/2020/10/20/all-you-need-to-know-about-home-schooling-and-elective-home-education-ehe/</p> <p>7.4 School is not required to provide any support to parents that have withdrawn their child(ren) for EHE.</p> <p>7.5 The agreed school working/holiday pattern for 2021/22 and 2022/23 will be followed. Parents or carers must inform the headteacher of any planned foreign holidays in case of risk of quarantine. This must be provided well in advance of travel dates.</p>
8. School Operation	<p>8.1 All classes start the school day at 8.45am and finish at 3.15pm.</p> <p>8.2 Pupils are be able to move around school freely when appropriate.</p> <p>8.3 Equipment and resources can be shared between classes (staff should be encouraged to maintain good hygiene by continuing to clean these after use where appropriate).</p> <p>8.4 Staff are able to move between classes.</p> <p>8.5 Pupils are allowed to bring bags and other appropriate belongings to school.</p> <p>8.6 Reading books and library books can be sent home and returned on a regular basis without the need for a 'period of quarantine' before being returned to the shelves.</p> <p>8.7 Playtimes and lunchtimes will remain staggered to allow more space for Pupils to play.</p>

	<p>8.8 Y2-Y6 will continue to eat their lunch in their classrooms.</p> <p>8.9 Pupils will continue to attend school in their full PE kit on their designated PE day. (In the autumn term, Reception class will have 2 PE days – one which they attend wearing PE kit and one in their full school uniform so that they can fulfil the requirements of the Early Years Curriculum requirements. This will be reviewed at the end of the 2021/22 school year.</p> <p>8.10 When whole school celebrations/assemblies/worships/performances resume they can be arranged with audiences appropriate to the capacity of the school (review end of January 2022).</p> <p>8.11 These measures may be subject to change in the event of a school or local outbreak (see Outbreak Management Plan).</p>
9. Remote Education	<p>9.1 Where appropriate, <i>school will support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so.</i></p> <p>9.2 Class teachers will upload daily work into the Home Learning folder for parents and pupils to access using their unique login details.</p> <p>9.3 Parents (in KS1) and pupils (in KS2) are responsible for and expected to upload their completed work onto Class Dojo daily for the class teacher to check and give feedback where appropriate.</p> <p>9.4 Class teachers will provide work that is equivalent in length to the core teaching pupils would receive in school.</p> <p>9.5 School will work collaboratively with parents to provide remote education that it accessible for all, including SEND Pupils.</p> <p>9.6 School will endeavour to aid families who experience difficulties in accessing remote education by loaning laptops etc.</p> <p>9.7 Paper work packs can be provided for pupils on a weekly basis.</p> <p>9.8 Pupils are expected to follow the agreed code of conduct in respect of their behaviour and attitude when accessing remote education. Parents are responsible for this.</p> <p>9.9 Staff should report any remote education safeguarding concerns to the Designated Safeguarding Lead, following the school safeguarding policy and guidelines.</p> <p>http://saintlukes.wigan.sch.uk/page/home-learning-resources/73636</p>
10. Educational Visits	<p>10.1 Educational visits can be organised for all year groups.</p> <p>10.2 Full and thorough risk assessments must be in place in accordance with the requirements of the venue and of school.</p>

	10.3 Public health advice, such as hygiene and ventilation requirements, must be included as part of the risk assessment.
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This risk assessment will be regularly monitored and updated in accordance with the school structures and needs and in response to any changes implemented by Government public health advice.

This risk assessment is written alongside the School Outbreak Management Plan and will change accordingly in order to prioritise the safety of pupils, staff, families and the public.

Activity: Step 4 COVID-19: Primary School (V2) - Full Reopening of School - September 2021.

Hazard	Risk	Individuals at risk	Risk – L/M/H	Control Measures	Additional Control Measures
Building Safety Legionella Management	Compliance with HSG 274	All Building Users		Domestic hot and cold water services The requirements for the management of your buildings water system must be completed to the requirements of HSG 274 and your Legionella maintenance schedule. This includes calorifiers/direct fired water heaters/sinks/ basins/ showers / thermostatic mixing valves. (Blended hot water) Weekly, monthly and periodical maintenance must be completed, and records maintained as per the Legionella Assessment schedule. Ensure your asbestos file is up to date including any new works undertaken, any concerns discuss with your Asbestos consultant. Thorough Examination & Test is a critical component of a management process to ensure the safe operation of equipment whose failure through deterioration can create dangerous situations, physical harm and business disruption. The statutory obligations to	HSE Guidance Note to Dutyholders and Inspectors. https://www.hse.gov.uk/news/work-equipment-coronavirus.htm Required - If any equipment is outside of the inspection date, the school management to contact their specialist contractor and have the TE&T completed asap.
Asbestos Management	Compliance with Asbestos Reg 12 &				

<p>Statutory Requirement for Servicing of plant and Equipment.</p> <p>Pressure systems</p> <p>Passenger Lifts</p> <p>Lifting equipment</p>	<p>HSG 264</p> <p>Compliance with PSSR 00 LOLAR 98</p>			<p>TE&T remain in place and the HSE expects dutyholders to make all reasonable efforts to arrange for TE&T to be carried out within the statutory time limits. The HSE strongly recommend that TE&T are completed. If a failure occurs due to a safety related fault, enforcement action may be taken.</p> <p>Any concerns to the TE&T, discuss with your managing agent and/or your specialist contractor consultant.</p>	
<p><u>Building Hygiene</u></p> <p>Deep Clean of all areas of the school</p>	<p>Compliance with current hygiene standards published by the gov.UK.</p>	<p>All Building Users</p>		<p>It is important that arrangements remain in place to ensure that pupils and staff are safe.</p> <p>Implement the system of controls, endorsed by Public Health England, regarding Infection and prevention control.</p> <ol style="list-style-type: none"> 1. individuals who have symptoms of coronavirus, (COVID-19) do not attend school, 2. promote good hand and respiratory hygiene, 3. review and update enhanced cleaning, including cleaning frequently touched surfaces using standard cleaning products and bacterial wipes, 4. minimise contact between groups where possible. <p>Recommend you undertake a thorough clean and sanitise all rooms and surfaces. Frequently touched areas include;</p> <ul style="list-style-type: none"> • Banisters • Classroom and office desks and tables • Bathroom facilities (including taps and flush buttons) • Door and window handles • Furniture • Light switches • Visitors' reception area • Teaching and learning aids • Computer equipment (including keyboards and mouse) • Sports equipment • Telephones. 	<p>Guidance Cleaning in Non-Healthcare settings outside of the Home. Updated 19 07 21</p> <p>https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings</p> <p>Cleaning contractor informed and additional cleaners available during the school day.</p> <p>Hand sanitiser stations located at every entrance and at points throughout the school. Hand sanitiser provided for all staff and pupils in classrooms and offices.</p>

				<p>Utilise pest control for insect infestations, particularly in the kitchen and/or food preparation areas.</p> <p>Anti-bacterial hand gels or wipes are located in the school reception foyer for a visitor to use before they are allowed into the secure area of the school. Social distancing for escorted visitors to be maintained.</p>	<p>School protocols provided to all staff and visitors includes information about the school procedures.</p> <p>Additional signage around the school building and premises reminds staff and pupils about social distancing.</p> <p>Any equipment that is shared in teaching areas can be cleaned using the multi-use antiviral wipes provided in each room. Students will be expected to take ownership of the process, guided by teaching staff, at the start of every lesson.</p> <p>Help contain any outbreak by following the advice of the local health protection team advice.</p>
<p>Building Users.</p> <p>Ventilation.</p>	<p>HSWA 74</p> <p>W(HSW)R92</p> <p>DoE BB103.</p> <p>Building Regulations</p>	<p>Pupils, staff and visitors.</p>		<p>Ventilation of the building and classrooms is important to reduce natural pollutants, provide fresh air to enable pupils to stay alert and potentially with other hygiene measures reduce the life cycle of the coronavirus.</p> <ul style="list-style-type: none"> natural ventilation – opening windows in classrooms to promote through ventilation (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air. Poorly ventilated spaces to be identified and where possible the air flow to these spaces to be improved or limited in there use. If the door is wedged open, ensure the Building Fire Plan is amended to state that if the room is left unoccupied, the door must be closed and on a fire evacuation, the wedge must be removed. Air Conditioning Units do not need to be switched off unless you have a centralised ventilation system – Seek advice from your Heating Ventilation and Air Conditioning engineer. (HVAC) 	<p>Government guidance.</p> <ul style="list-style-type: none"> DoE BB101 Ventilation in schools. <p>Guidance Step 4 Schools COVID-19 operational guidance (applies until Step 4) Updated 05 01 22</p> <p>Schools COVID-19 operational guidance (applies until Step 4) - GOV.UK (www.gov.uk)</p> <p>To minimise drafts consider;</p> <p>consider:</p>

				<ul style="list-style-type: none"> Particular consideration must be given to adequate ventilation pupil staff and visitor numbers when holding events such as during the Christmas season. Consider taking further advice from Public Health and/or your Safety Team. 	<ul style="list-style-type: none"> opening high level windows in colder weather in preference to low windows. increasing the ventilation while spaces are unoccupied (for example, between classes, during break and lunch, when a room is unused) providing flexibility to allow additional, suitable indoor clothing – for more information see school uniform. rearranging furniture where possible to avoid direct draughts. Observe CO2 monitor readings.
Fire Management	Compliance with the RR(FS)O BB100	All Building Users		Review and if necessary, update your building fire management plan to ensure any changes to fire escape routes are clearly identified and communicated to staff and pupils. Prior to the increased routine of the school: <ul style="list-style-type: none"> Physically test the fire alarm system and emergency lights are operational. Complete a planned Fire evacuation within 7 days or the start of the new term. Carry out weekly checks of alarms systems, call points and emergency lighting. Carry out regular hazard spotting to identify escape route obstructions. Check that all fire doors are operational and fit for purpose. Review, update and test individual named PEEP's 	Record details of maintenance and equipment tests in the building Fire Log-Book/Management file
Catering service	HSW 74	Pupils, Staff and Visitors		A deep clean of the main kitchen by a specialist catering cleaning contractor should have been completed including all equipment and extraction vents prior to the start of the academic year.	Additional cleaning time to be allowed for tables and seating.

			<p>You no longer need to make alternative arrangements to avoid mixing at lunch times as bubbles are no longer mandatory, therefore lunch can be delivered at set sittings based on your Key Stage groups. However, be aware that in the event of an outbreak bubbles may be reintroduced as a limited control measure.</p> <ul style="list-style-type: none"> • Discuss with the catering contractor any changes in lunch sittings, method of serving lunch, etc. • Reallocate appropriate level of staff for supervision of pupils. • Consider the layout and division of the dining room to facilitate separate the larger number of pupils having lunch at the same time. • As good practice, continue to clean tables/seating after each sitting has left. • Serving/dining area to be sanitised in between each sitting. • Cashiers will be protected at the till counter with PPE and Where Perspex screening is installed you should retain this as a control measure until further guidance is available. • Where possible pupils with a pack a lunch should be allocated a lunch area. <p>School Kitchen to comply with guidance for food business on coronavirus (COVID-19)</p>	<p>COVID Standards for kitchens</p> <p>Guidance for Food Businesses on Coronavirus. Dated 21 07 21</p> <p>https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19</p>
Communicate with Contractors	HSWA 74	Pupils, Staff and visitors.	<p>During the summer holiday period maintenance work may be undertaken. Contact your contractors and impress on them that where possible such work <u>must be</u> completed before Sept 2021 before the start of the new school term. Work includes cleaning, catering, adaptations, inspection and maintenance of equipment.</p> <p>Inform contractors and your suppliers, not to enter the school if they are displaying any symptoms of coronavirus (following the COVID-19: guidance for households with possible coronavirus infection)</p> <ul style="list-style-type: none"> • Observe good hygiene practice. 	<p>Use signs, posters and regular reminders to raise awareness.</p>

				<ul style="list-style-type: none"> Contractors to sign in and out as is normal practice Consider times when contractors can complete work either before or after the school day. 	
<p>Management of Access Control to and from the building.</p> <p>General principles.</p>	HSWA 74	Pupils, staff and visitors		<p>The social distancing 2 metre rule is no longer a requirement for all visitors attending the school building.</p> <p>As good practice, consider where possible retaining.</p> <ul style="list-style-type: none"> All persons have a duty of care to look after themselves and others. They should be mindful of maintaining a respectable distance. The one way pedestrian system for pupils and parents attending the premises as the entry and exit routes to and from the building entrance. If the car park is used Prohibit movement of vehicles at the start and finish of the school day. Retain footpath markings and displayed signage as an aid to encourage parents, pupils and visitors to maintain reasonable distancing. 	Use signs, poster's and regular reminders to raise awareness.
Test and Trace	Support the management of COVID-19	Staff, pupils and all visitors		<p>Self-Isolation (From 6 Jan 2022)</p> <p>Adults who are fully vaccinated and all children and young people aged between 5 and 18 years and 6 months identified as a contact of someone with COVID-19 are strongly advised to take a LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result. Daily testing of close contacts applies to all contacts who are:</p> <ul style="list-style-type: none"> <i>fully vaccinated adults – people who have had 2 doses of an approved vaccine</i> <i>all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status</i> <p>(Early Years children should only take a PCR test if a member of their household tests positive.)</p> <ul style="list-style-type: none"> Confirmed cases must still to isolate if symptomatic or have had a positive test 	<p>DfE Schools COVID-19 operational guidance Dated 05 01 22</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance</p> <p>Guidance Rapid asymptomatic testing in specialist settings (applies from Step 4) Updated 06 01 22</p> <p>Rapid asymptomatic testing in specialist settings (applies from Step 4) - GOV.UK (www.gov.uk)</p> <p>Stay at home guidance</p>

			<p>Nurseries, schools and colleges are not expected to trace close contacts, this will be undertaken by NHST&T they will:</p> <ul style="list-style-type: none"> • will work with the positive case to identify close contacts • contacts in a school setting only traced if specifically named by the positive case • Schools may be asked to help in identifying close contacts • T&T that they currently do not envisage contacting schools in very many situations anyway. <p>Outbreak Management –</p> <ul style="list-style-type: none"> • Schools are expected to have an outbreak management plan to implement control measures and to work with Public Health in event of outbreak. • If an outbreak is in a school or the area is in ERA measures, a DPH may advise temporary reintroduction of some control measures – this is not clarified in guidance • These measures would be last resort, kept to minimum number of schools or groups as possible, and for the shortest amount of time • Schools Outbreaks to be classified as ‘several’ cases within 14 days • LA/PH will work with the school to recommend measures described in the contingency framework <p>.....</p> <p>There is no need for primary age pupils (those in year 6 and below) to test. Where possible, Year 6 leavers will be offered the 2 tests at an ATS at the beginning of the autumn term when they start at their secondary school as a new year 7.</p> <p>Confirmatory PCR tests</p> <ul style="list-style-type: none"> • Asymptomatic staff with a positive LFD test must isolate in line with the stay at home guidance. • Symptomatic staff with a positive LFD test result should self-isolate in line with the stay at home guidance. They will also need to get a free PCR test to check if they have COVID-19 to confirm the result. • Staff can test on day 6 and 7 of isolation periods. 	<p>Updated 30 21 21</p> <p>Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)</p>
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Testing program			<ul style="list-style-type: none"> • Whilst awaiting the PCR result, the individual should continue to self-isolate. • If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to their setting, as long as the individual does not have COVID-19 symptoms. • Those with a negative LFD test result can also continue to attend school. <p>Staff will continue to use the LFD test kits provided to schools:</p> <ul style="list-style-type: none"> • All school staff are offered twice weekly LFD testing to be completed at Home - this will help identify those who are carrying the virus without displaying symptoms, reducing the risk of transmission • Primary School Pupils will not be tested with LFD. Testing remains voluntary, but those who are eligible for tests are strongly encouraged to participate to reduce the risk of transmission within schools and colleges. <p>.....</p> <p>The school already operate an electronic signing or manual in/out system of recording visitors.</p> <p>The following information would be required by the Test and Trace operators and therefore the documentation must be made available for up to 21 days, if requested by the NHS:</p> <p>Staff</p> <ul style="list-style-type: none"> • the names of staff who work at the premises, • a contact phone number for each member of staff, • the dates and times that staff are at work. <p>Visitors.</p> <ul style="list-style-type: none"> • the name of the visitor. If there is more than one person, then you can record the name of the 'lead member' of the group and the number of people in the group • a contact phone number for each visitor, or for the lead member of a group. 	<p>If schools have any questions they should complete the asymptomatic testing contact form or call 0800 046 8687 (Mon-Fri 8am to 6pm, Sat-Sun 10am to 6pm)</p> <p>Maintaining Records of staff Customers and Visitors to Support NHS Test & Trace. 20 07 21</p> <p>https://www.gov.uk/guidance/maintainin-g-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace?utm_source=e159c002-348d-40e9-892a-656cc5916a0f&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily</p> <p>Staff and pupil details are held by the school</p> <p>Visitors are recorded using the school signing in system</p> <p>Help contain any outbreak by following local health protection team advice</p>
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Maintaining records of staff and visitors to support the NHS Test and Trace				<ul style="list-style-type: none"> date of visit, arrival time and departure time the name of the member of staff who they are meeting, or activity being delivered on behalf of the school, the names of any learners they are working with. <p>If you have several confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, you may have an outbreak. Call the DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. Additionally - contact HPCC Team on 01942 404240 to notify your incidents and seek advice</p>	
Communicating with parents on changes	Safety of others.	Pupils, staff and parents.		<p>Inform pupils, their parents/carers.</p> <ul style="list-style-type: none"> Not to enter the school if they are displaying any symptoms of coronavirus. (Following the COVID-19: guidance for households with possible coronavirus infection) If their child needs to be accompanied into school, only one parent should attend. Display a polite notice at the entrance points to the school grounds of prohibited actions / where the office is located. <p>Enhanced Response Area.</p> <p>Local authorities, directors of public health and PHE health protection teams may recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities.</p>	<p>Step 4 - what parents and carers need to know about early years providers, schools and colleges</p> <p>Updated 06 01 2022</p> <p>What parents and carers need to know about early years providers, schools and colleges - GOV.UK (www.gov.uk)</p>
<p>Communication with Staff</p> <p>Protection against infection</p>	Personal safety	Staff		<p>Inform staff about the changed in the Government guidance and the measures currently implemented in Wigan as an Enhanced Response Area (ERA) safeguarding measures, timetable changes, the daily routine of the school and the Outbreak Management Plan (OMP) that outlines how the school should operate if additional measures are recommended for your setting.</p> <ul style="list-style-type: none"> Avoiding contact with anyone with symptoms of COVID-19 	<p>Actions for schools during the Coronavirus Outbreak (DfE School Operational Guidance.</p> <p>Updated 05 01 22</p>

			<ul style="list-style-type: none"> Continue frequent hand cleaning and good respiratory hygiene practices Frequent cleaning of all room hard surfaces, furniture, toys, classroom taps, door handles, etc. Ensuring good respiratory hygiene - promote the 'catch it, bin it, kill it' approach. GOV.UK recommendations for maintaining a safe working environment. <p>Enhanced Response Area.</p> <p>Local authorities, directors of public health and PHE health protection teams may recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities.</p>	<p>Actions for schools during the coronavirus outbreak - GOV.UK (www.gov.uk)</p> <p>Guidance (COVID-19) Coronavirus restrictions: what you can and cannot do Dated 24 12 21</p> <p> (COVID-19) Coronavirus restrictions: what you can and cannot do - GOV.UK (www.gov.uk)</p> <p>Guidance Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) (applies until Step 4) Updated 20 07 21</p> <p>https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</p>
<p>Working environment</p> <p>Stay Alert, Stay Safe.</p>	Good Practice	Pupils and Staff	<p>Hand hygiene and respiratory hygiene measures stay the same.</p> <p>Disposable cleaning products (cloths, aprons, gloves, masks, mops) to be available and stock levels are maintained.</p> <p>Consider the following good practice. to help minimise the risk of the virus spreading to both staff and pupils, the school will:</p> <ul style="list-style-type: none"> Inform pupils, parents and visitors they must not enter the school if they are displaying any symptoms of coronavirus. Remind parents and pupils to be mindful and reduce any unnecessary travel on public transport. 	<p>Face covering are not recommended for use in schools</p> <p>Information and procedures to be brought to the attention of all staff.</p>

				<ul style="list-style-type: none"> Consider maintaining where possible the one-way system or divide the corridor into two lanes for walking on the left. Where possible – Classes to be allocated their own entry and exit point to and from the classroom/building. Classroom based resources, such as books and games, should be cleaned regularly, along with all frequently touched surfaces. Resources such as sports, art, IT equipment should be cleaned before it is reused. 	
Personal Protective Equipment	Personal protection	Pupil and Staff		<p>Face coverings are not advised for pupils in Primary School settings.</p> <p>Staff and visitors are advised to wear face coverings in corridors or in communal areas. Transparent face coverings are recommended to staff in classrooms.</p> <p>The new expectation is that they are worn in enclosed and crowded spaces where you may come into contact with people you do not normally meet. This includes public transport and dedicated transport to school.</p> <p>Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission.</p> <p>Safe wearing of face coverings requires the:</p> <ul style="list-style-type: none"> cleaning of hands before and after touching – including to remove or put them on safe storage of them in individual, sealable plastic bags between use <p>Where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully. Staff should consider bringing a spare face covering to wear if their face covering becomes damp during the day.</p> <p>See guidance link for further information.</p>	<p>Guidance Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) (applies until Step 4) Updated 20 07 21</p> <p>https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</p>

First Aid	Support to others	Pupils, staff and Visitors		<ul style="list-style-type: none"> The number of first aiders to be available within school for the school population has not changed. For Nursery and Early Year classes, the need for a Paediatric first aider remains a requirement of the EYFS. If a pupil becomes unwell with symptoms of coronavirus while in the school and needs direct personal care until they can return home, a distance of 2 metres must be maintained. A fluid-resistant surgical face mask should be worn by the supervising adult. If contact with the pupil/person is necessary, then gloves, an apron and a fluid-resistant surgical face mask should be worn by the supervising adult. Staff who have helped anyone with suspected symptoms do not need to go home and self-isolate for 10 days unless they develop the symptoms themselves or the symptomatic person tests positive. Contact NHS for a test or use the Lateral flow test kits if available in school. If the situation determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn. Supervising staff must wash their hands thoroughly for 20 seconds after supporting the student. To support staff and monitor possible infection of coronavirus LFD testing must be undertaken completed 2 x weekly. 	<p>Actions for Early Years and Childcare Providers during the Coronavirus Outbreak. Dated 14 12 21</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures</p> <p>DfE Schools COVID-19 operational guidance Dated 05 01 22</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance</p> <p>COVID-19 Symptoms includes;</p> <ul style="list-style-type: none"> High Temperature 37.8°C Continuous Cough Loss of taste and smell <p>Contact Health Protection for further advice on a Positive COVID test result.</p>
Lateral Flow Device Testing	Testing for Coronavirus	All school staff		<p>Lateral Flow Device (LFD) tests kits are provided for staff use. Swabbing and processing of this test will be conducted twice weekly by staff at home, with results available in around 30 minutes for throat and nose tests/ 15 minutes for nose tests. (Primary School pupils are not tested.)</p> <p>For all results whether they are positive, negative or invalid/void,</p> <p>Staff can report their result to NHS Test and Trace when the test is completed either online or by telephone as per the instructions in the home test kit.</p>	<p>Guidance PPE portal: how to order COVID-19 personal protective equipment (PPE) 22 10 21</p> <p>PPE portal: how to order COVID-19 personal protective equipment (PPE) - GOV.UK (www.gov.uk)</p> <p>To reorder test kits, the school must use their DfE sign in account</p>

				Staff must also inform their school of a positive LFD test result.	
Classroom Management	Staffing	Pupils and staff		<ul style="list-style-type: none"> Bubbles are no longer recommended. These may be re-introduced in accordance with the OMP. The class will operate normally, under the control of a teacher and possibly a teaching assistant Assemblies can resume No longer need alternative arrangements at lunch All staff and pupils to continue to frequently their clean hands - wash hands thoroughly for 20 seconds with soap and running water then thoroughly dry them, ensuring that all parts of the hands are cleaned. Ensuring good respiratory hygiene - promote the 'catch it, bin it, kill it' approach Frequently clean touched hard surfaces, furniture using standard detergents products/sanitiser bacterial wipes or spray. You may change the layout of the classroom but be aware that if there is an outbreak the protective measure for forward facing desks may be reintroduced as part of the school Outbreak Management Plan. (OMP) Further details below. <p>The above measures can be reintroduced as part of any outbreak control measures</p> <ul style="list-style-type: none"> Hand hygiene and respiratory hygiene measures stay the same Disposable cleaning products (cloths, aprons, gloves, masks, mops) to be available and stock levels are maintained. If a pupil who is unwell or shows symptoms of COVID-19 they are to be removed from the group and parents informed. 	<p>DfE Schools COVID-19 operational guidance Dated 05 01 22</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance</p> <p>Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) Updated 20 07 21</p> <p>https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</p> <p>In the event of an outbreak, the Director of Public Health might advise you that face coverings should temporarily be worn in communal areas or classrooms (by pupils, staff and visitors, unless exempt)</p>
Early Years classes	Nursery and Reception			<p>Early years groups in school should:</p> <ul style="list-style-type: none"> Bubbles are no longer recommend as necessary to keep children in groups. Ensure play equipment that is used is appropriately cleaned after use by small groups of children. 	<p>Actions for Early Years and Childcare Providers during the Coronavirus Outbreak. Dated 14 12 21</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-</p>

				<ul style="list-style-type: none"> All children who are CEV should attend their setting unless they are one of the very small number of children on the Paediatric or other specialist care who have been advised by their GP or clinician not to attend. Paediatric first aid cover – see first aid section above Review where required the EHCP and other support plans of the named pupils. 	and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures Where safety and/or management concerns remain, these should be discussed with the school management and options identified for further discussion with the local authority or trust.
Classes	Year 1 to 6	Pupils and Staff		<ul style="list-style-type: none"> The Government advise that bubbles are no longer recommend, as necessary. The class will operate normally under the control of a teacher and possibly a teaching assistant. You may change the layout of the classroom but be aware that if there is an outbreak the protective measure for forward facing desks may be reintroduced. Review where required the EHCP and other support plans of the named pupils. assemblies suspended until review. Alternative arrangements to avoid mixing at lunch times is no longer required. <p>However, you should consider taking a precautionary approach by:</p> <ul style="list-style-type: none"> Identify rooms that can be accessed directly from outside to avoid congestion in corridors. Consider which lessons or class activities could take place outdoors and when. (Subject to weather) Reduce movement around the building. 	Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) Updated 20 07 21 https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe
IT and Specialist Rooms	Fit for purpose	Children and Staff		<ul style="list-style-type: none"> Allocate time using the resources Continue to frequently wipe down desktops and computer equipment after use. Restrict access to a manageable number of children. Consider the requirements for children requiring 1:1 support, how this can be maintained 	

External Play areas. Playground and field	Fit for purpose	Pupils, and Staff		<ul style="list-style-type: none"> Review the security and condition to the external hard surface, sports courts and field areas. Ensure the fixed play equipment is safe for use, supervised by staff and to maintain. Allocate areas for specific/quiet social activities for small groups which can be supervised by a member of staff with line of sight 	<p>COVID-19 Guidance for Managing Playgrounds and outdoor Gyms. (withdrawn reference only)</p> <p>19 05 21.</p> <p>https://www.gov.uk/government/publications/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms</p>
Off Site Visits. Day Visits Only Residential International visits	Safety	Pupils and Staff		<p>The LA policy for Out of school Visits and the use of EVOLVE will remain the principal methods of planning approval and conducting visits or all types.</p> <p>Day visits – No overnight stay – Authorised by the Headteacher</p> <p>Residential, adventurous and Out of Country visits – approved by the LA EVA through the EVOLVE system.</p> <p>Gov.uk advise against any international visits before the start of the autumn term. As part of your planning, you must comply with international travel legislation and should have a contingency plan in place to account for any unforeseeable changes. This advice will be kept under review.</p> <p>Complete a full risk assessment of the visit to include;</p> <ul style="list-style-type: none"> You should speak to either your visit provider, commercial insurance company to confirm your insurance cover prior to booking the visit Hygiene and ventilation. Pupils showing symptoms of coronavirus. <p>Face coverings are No longer advised, including on dedicated school transport. This can be reinstated in the event of an outbreak (including in classroom) – based on DPH advice</p>	<p>Health and Safety on Educational Visits</p> <p>https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits</p> <p>Further advice from the EVA</p>

Travel - Transport				Vehicles are an enclosed space however from Step 4, face coverings are also no longer recommended to be worn on dedicated transport to school and are no longer legally required on public transport.	
Reporting of injuries	Compliance with RIDDOR 13 and LA Policy	Staff, Pupils and Visitors		Injuries to pupils, staff and visitors must be recorded as usual in compliance to the LA's Policy. Major injuries that are reportable under RIDDOR to be reported to the Safety Officer (Schools) immediately, who will support to the school with the notification to the HSE.	HSE - Employers Guidance – Incident Reporting in Schools. https://www.hse.gov.uk/pubns/edis1.pdf
SEND Support	Compliance	Pupils and Staff		Inclusion Leader to review the EHCP/PSP/PHP/IEP/PEEP for named students and provide advice to the senior management and LA of any concerns. (See link for government guidance for working in education and the use of PPE)	
Holiday and After School Clubs	Compliance	Pupils and Staff		<p>All CEV children and young people can attend wraparound childcare and out-of-school settings where they are eligible to do so, unless they are one of the very small number of children or young people under paediatric or other specialist care and have been advised by their GP or clinician not to attend.</p> <p>Allocate a room(s) for the club use that can be controlled by them or if this is a school resource, plan for an agreed access time to include a period where this room, furniture and fixtures can be cleaned prior to use by other school groups.</p> <ul style="list-style-type: none"> • Safe access and egress so that where possible pupils limit their movement through the school at the end of the club session. • Equipment and materials for activities to be separate from school used equipment. • Where possible provide separate storage for club equipment from school equipment. 	<p>Independent After School clubs and Wraparound child care, located on the school premises must also comply with the Government Guidance, complete a separate COVID assessment and inform HPCC of incidents.</p> <p>Under current safety legislation, all occupants of a premises must co-operate and co-ordination such H&S and COVID necessary measures.</p> <p>Protective measures for Holiday and After School Clubs, and other Out-of-School settings during Coronavirus (COVID-19) outbreak. 02 01 22 (Updated)</p>

				<p>The following points should be considered for supporting the club</p> <ul style="list-style-type: none"> • Posters, (for example, to encourage consistency on good hygiene practice.) • Provision of soap for sinks, and where there is no sink nearby, hand sanitiser in rooms/learning environments. • Disposable paper towels and lidded bins, • Sanitising wipes for wiping some equipment. • Frequent cleaning of materials/equipment/furniture used and touched surfaces. • Promote walking or cycling to the setting. • Seek advice from Public Health regarding local restrictions that form part of the COVID measures applicable to the ERA. • Establish an outbreak management plans outlining how you would operate if there were an outbreak in your school/local area. (Follow the advice from Public Health.) <p>Over the summer, staff and secondary age children should continue to test regularly if they are attending settings that remain open.</p>	<p>https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak</p> <p>Guidance for parents and carers of children attending out-of-school settings during the coronavirus (COVID-19) outbreak (applies until Step 4) updated 02 01 22</p> <p>Guidance for parents and carers of children attending out-of-school settings during the coronavirus (COVID-19) outbreak (applies until Step 4) - GOV.UK (www.gov.uk)</p> <p>For further guidance on control measures refer to the extract at the end of this assessment.</p>
BAME.	Vulnerable to COVID-19	Named staff and Named pupil		<ul style="list-style-type: none"> • The Government guidance has not changed therefore the pupil group should continue to be supported as previous instructions • To consider the government advice relating to children of families within the BAME risk group and identify where possible support needs. • Staff - Headteacher to complete a 1:1 informal discussion with any member of staff within a BAME risk group, to offer reassurance for any concerns and/or support within the ability of the school. 	<p>If an assessment is required of a named person, see the LA's Corporate guidance for BAME and vulnerable Persons. Contact the Safety Team.</p>
Clinically Extremely Vulnerable.	Vulnerable to COVID-19	Named Staff and Pupils		<p>Shielding is currently paused. Although the advice to shield has ended, clinically extremely vulnerable people must continue to follow the rules that are in place for everyone.</p> <p>Pupils and students should have returned to their school or other educational setting. This includes early years provision, wraparound childcare and applicable out-of-school settings.</p>	<p>Guidance for previously considered clinically extremely vulnerable from COVID-19 Updated 24 12 21</p> <p>Guidance for people previously considered clinically extremely</p>

				The school to make appropriate arrangements to support the named pupil.	vulnerable from COVID-19 - GOV.UK (www.gov.uk)
Clinically Vulnerable		Expectant Mother		<p>CV staff can continue to attend school. While in school they must follow the system of controls to minimise the risks of transmission.</p> <p>If there is a change due to an underlying condition, this will be confirmed by diagnosis by a Clinical professional.</p> <p>The manager of the expectant mother must complete a risk assessment of the member of staff and put in place suitable mitigation measures to reduce injury from hazardous activities or the exposure to coronavirus. (i.e. Covid secure environment.)</p>	<p>Guidance: Coronavirus (COVID-19): advice for pregnant employees Updated 14 12 21</p> <p>Coronavirus (COVID-19): advice for pregnant employees - GOV.UK (www.gov.uk)</p>
Employee Wellbeing	Anxiety	School Staff and their families		<ul style="list-style-type: none"> • Employee Assistance Programme can help provide support, advice and information. Call your service provider. Insight on 0300 555 0120 (calls charged at local rate). Open 24/7 • A new virtual video counselling service is available via our Occupational Health Provider, Wellbeing Partners. • Citizens Advice – offer free, independent, confidential and impartial advice on a range of financial issues. 	For Council Employees complete the counselling referral form and return it directly to Well Being Partners

Outbreak Management Plan

The following Outbreak Management Plan (OMP) recommended by the local authority is to be followed in accordance with the school's OMP. This outlines how the school should operate if additional measures are recommended for your setting or for the local area. The Director of Public Health, (Wigan) the Public Health England Health Protection Teams or the Local Authority may recommend specific measures are re-introduced to help manage the COVID-19 outbreaks in the school or the community, plus additional measures in response to a variant of concern, based on the Government advice and scientific evidence at that time.

N.B- THE FOLLOWING CONTROL MEASURES DO NOT NEED TO BE PUT INTO PLACE UNLESS RECOMMENDED BY THE DIRECTOR OF PUBLIC HEALTH, PHE HEALTH PROTECTION TEAMS OR THE LOCAL AUTHORITY

Contingency planning to provide continuity of education in the case of a local outbreak	Major unplanned event. Anxiety	School staff and families		<p>If there is significant concern that existing or recently introduced measures in an area have failed to mitigate community transmission, or that a more robust response is required to contain the outbreak of a VoC it may be necessary to limit the number of children and young people in education or childcare settings through attendance restrictions.</p> <p>Schools Outbreaks to be classified as 'several' cases within 14 days</p> <p>Restrictions on pupil attendance should only be considered as a last resort, following the DfEs Contingency Framework and in collaboration with the guidance provided by the Wigan's Health Protection CC and the Local Authority.</p>	<ul style="list-style-type: none"> • Ensure remote learning platform remains. • Provision in place for key worker children attendance. (as per national lockdowns) <p>DfE helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. Additionally - contact HPCC Team on 01942 404240 to notify your incidents and seek advice.</p>
Variant of Concern (VoC)	Infection rate	Staff and Pupils		<p>When a variant of COVID-19 is classed as a variant of concern (VoC), DHSC will increase targeted testing in that area to help suppress and control any possible new cases and better understand the new variants.</p>	<ul style="list-style-type: none"> • For secondary schools onsite Asymptomatic Testing Sites (ATS) in place. • Increased use of home testing for staff. • Primary school pupils not currently tested
School educational management		Staff and Pupils		<p>Temporary re-introduction of year/class bubbles, for a temporary period to reduce mixing between groups.</p> <ul style="list-style-type: none"> • Maintain good hand hygiene (Frequent cleaning) and respiratory measures, (Catch it. Bin it. Kill it.) • Sanitising points, etc. • Review Cleaning schedules to ensure enhanced cleaning is being maintained. • Year/ class group bubbles re-introduced • Layout of class to forward facing desks may be reintroduced • Staggered entrance/ exit times (if possible) • Use of different entrances for specific groups (if possible) 	<p>Follow the advice of the local Health Protection team advice.</p>

				<ul style="list-style-type: none"> • Staggered/limited use of communal areas - hall/ dining room, play periods, etc. • Suspension of school assemblies • Use of shared resources 	
Temporary re-introduction of face coverings.		Staff and Pupils		<p>In all cases any educational drawbacks in the recommended use of face coverings should be balanced with the benefits in managing transmission and should allow for reasonable exemptions for their use.</p> <p>Primary School</p> <ul style="list-style-type: none"> • Face coverings worn by staff and visitors, in communal areas unless they are exempt. 	Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission.
Shielding - CEV		Staff and Pupils		<p>Temporary re-introduction of shielding in the event of a major outbreak or variant of concern that poses a significant risk to individuals on the shielded patient list.</p> <p>Pupils may be subject to the recommendations of a Clinician supporting the child.</p> <p>SHIELDING CAN ONLY BE RE-INTRODUCED BY NATIONAL GOVERNMENT.</p>	<ul style="list-style-type: none"> • Individual risk assessments regularly reviewed and specifically in line with any updated government guidance regarding VoCs. • Remote learning platform in place for children who are advised to shield.
Out of School Visits		Staff and Pupils		<p>Temporary limit to certain school activities;</p> <ul style="list-style-type: none"> • residential educational visits • day visits • open days • transition and taster days • parental attendance in settings • performances in settings • Sessional activities (Xmas play/Choirs, etc. 	Help contain any outbreak by following the advice of the local Health Protection team advice.
<p>Further Information: The guidance issued by the Government may change as we continue to move forward further scientific advice. Such new or amended guidance will be published on the GOV.UK web site.</p>					

ADDITIONAL INFORMATION:

Contact points.

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| • St Luke’s C of E Primary School | 01942 201140 |
| • Health Protection and Civil Contingencies (Help Line) | 01942 404240 |
| • School LA Education Lead | 01942..... |
| • Health and Wellbeing Team | 01942 827857 |